TBA, Krapina, Croatia

**PT101: Personal Evangelism**

Course Catalog Description

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| a. Course #:  PT101 | b. Course Title  **Personal Evangelism** | | | c. # & type units:  2 units | | d. Academic Level:  Bachelor’s degree – Introductory Level | | | | | e. TMAI site(s) where taught:  **Krapina, Croatia** | |
| f. Delivery Format:    Residential | | | g. Target Audience:  **Students who have the desire and intention to serve in the local church** | | | | | | | | | |
| h. Primary Language(s) of Target Audience:  Croatian | | | i. Primary Instructional Language:  Croatian | | | | j. If languages are different,  is a translation provided?  N/A | | | Has this course received external accreditation, & if so, by whom?  No | | |
| k. Course Description:  **This class is designed to help students become successful evangelists (fishers of men) by the examination of the example of the apostles as well as many evangelists from church history.** | | | | | | | | | | | | |
| l. Learning Outcomes:  By the end of this course, the student will be able to:   1. Recite 60 key Bible verses from memory thus enriching their ability to present the gospel in different situations to different people. 2. Express the Biblical basis for personal evangelism 3. Explain from memory the plan of salvation. 4. Respond to the typical questions and objections that come up in evangelistic encounters. | | | | | | | | | | | | |
| m. Student Time Allocation: | | | | | | | | | | | | |
| Videos, lectures, class-time | | Reading & response | | | Other homework assignments | | | Course papers & projects | Exam preparation & taking | | | Total student time |
| 32 hr. | | 15 hr. | | | 23 hrs | | | hr. | 20 hrs. | | | **90 hr.** |
| n. Number of pages of reading required and typical titles assigned.   1. How to witness, Paul Little. 150 pages (in Croatian) | | | | | | | | | | | | |
| o. Brief description of major course projects/papers:   1. In addition to learning the verses by heart, students are expected to develop other tools for personal evangelism (questionnaires, testimonies, letters) and use those tools in both guided and actual situations. | | | | | | | | | | | | |