TBA, Krapina, Croatia

**PT401: Church Planting and Development**

Course Catalog Description

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| a. Course #:**PT401** | b. Course Title **Church Planting & Development** | c. # & type units: **2 units** | d. Academic Level:  **Advanced – Bachelor’s** | e. TMAI site(s) where taught: **Krapina**  |
| f. Delivery Format: **Residential** | g. Target Audience:**Students who have the desire and intention to serve in the local church.** |
| h. Primary Language(s) of Target Audience: **Croatian** | i. Primary Instructional Language:  **Croatian** | j. If languages are different,  is a translation provided?  **No** | Has this course received external accreditation, & if so, by whom? **No** |
| k. Course Description: This course looks at the concept of church planting and development, developing a Biblical-theological framework for considering it and examining how it is exemplified in the ministry of Paul. The objectives and activities involved in each phase of church planting and development are studied and a realistic perspective is given on the challenges, joys, and difficulties involved. Students are helped to clarify personal theological convictions and their ministry philosophy for issues related to church planting and development. The role of teams in this work is explored, along with team related issues such as calling, roles on the team, team life and maintaining spiritual health and vitality in the work. Through the use of a workshop, students experience the process of developing, as a team, an initial plan for church planting in a new area. The foundational aspects of church life (church dynamics) are studied along with how new churches grow, and ways new churches can be "strengthened and encouraged." |
| l. Learning Outcomes:1. Be able to describe the concept of church planting and development, explain why it is important, and give examples of this process from the ministry of Paul2. Develop a Biblical-theological framework for understanding church planting and development3. Understand the objectives and activities involved in each phase of church planting and development4. Gain a realistic perspective on the challenges, joys, and difficulties experienced in church planting and development5. Clarify personal theological convictions and personal ministry philosophy for issues related to church planting and development6. Explore the role of teams in church planting and development and team related issues such as calling, roles on the team, team life and maintaining spiritual health and vitality7. Experience the process of developing, as a team, an initial plan for church planting in a new area8. Understand the foundational aspects of church life (church dynamics), how new churches grow, and ways new churches can be "strengthened and encouraged" |
| m. Student Time Allocation:  |
| Videos, lectures, class-time  | Reading & response  | Other homework assignments | Course papers & projects  | Exam preparation & taking | Total student time |
| 32 hrs.  | 36 hrs.  | 16 hrs.  | 40 hrs.  |  | 124 hr. |
| n. Number of pages of reading required and typical titles assigned.  1. Church Planting and Development script, Mark Vanderwerf (80 pages, translated into Croatian) 2. Selected reading on Church Planting, (chosen individually for each student) (200 pages, total, English or Croatian) 3. Selected reading on Church Dynamics / New Church Development, (chosen individually for each student) (80 pages, total, English or Croatian) |
| o. Brief description of major course projects/papers: A. Guided interaction with C/P script, with an attempt at applying each section to a projected new church plant in a selected target area, (10 pages total) B. Position papers on Theological Issues, Philosophy of C/P ministry, Church dynamics/developmentC. Workshop *(students form a team and develop an initial plan for beginning C/P in a new area)*D. Interviews and written report with a Church planter and a pastor working in new church development |