TBA Krapina, Croatia

**TP302: Church History 2**

Course Catalog Description

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| a. Course #:TP302 | b. Course Title **Church History 1** | c. # & type units: **3 Semester hours** | d. Academic Level:  **Bachelor’s - Advanced** | e. TMAI site(s) where taught: **Krapina, Croatia** |
| f. Delivery Format: **Residential** | g. Target Audience:**Students who have desire and intention to serve in the local church** |
| h. Primary Language(s) of Target Audience: **Croatian** | i. Primary Instructional Language:  **Croatian**  | j. If languages are different,  is a translation provided?  YES or NO | Has this course received external accreditation, & if so, by whom? **No** |
| k. Course Description: **This course is an overview of the history of the Christian Church from 1517 to today with an emphasis on the development of doctrine. Many groups are studied, but the focus of the course is on the ideas, processes and events that produced contemporary Conservative Protestantism.** |
| l. Learning Outcomes: By the end of this course, the student will be able to: 1. Explain the importance of and rationale behind the major doctrinal formulations and innovations in this period
2. List the major events of the period in chronological order and explain their consequences
3. Describe the differences between the different Christian groups that emerged from the Reformation period, namely the Lutheran, the Anabaptist, the Reformed and the Roman Catholic
4. Describe the impact that the groups studied have on the life of the Church today including an understanding of the thought of groups other than the student’s own
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| m. Student Time Allocation:  |
| Videos, lectures, class-time  | Reading & response  | Other homework assignments | Course papers & projects  | Exam preparation & taking | Total student time |
| 48 hr.  | 43 hr. | 18 hr. | 9 hr. | 30 hr. | **148 hr.** |
| n. Number of pages of reading required and typical titles assigned. 1. An Introduction to Church History by Stephen Etches (c.200 pages)
2. A Church History Reader by Stephen Coney (ed.) (30 pages)
3. Appropriate books of the student’s choice (200 pages)
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| o. Brief description of major course projects/papers: 1. Students prepare a response paper after reading assigned texts (3 in total).
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